

























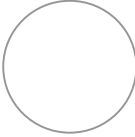












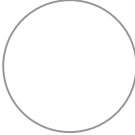






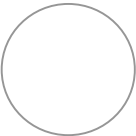




























<b>JKC 1</b>	<b>Lesson 1</b>
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	Activity	Teaching Process	Aim	Resources
<b>Welcome</b>	<b>Introduction</b>  1 <hr style="width: 100px; margin-left: 0;"/> 	<ul style="list-style-type: none"> <li>• Introduce yourself</li> <li>• Welcome children and parents</li> </ul>	<b>Make all feel welcome</b>	<ul style="list-style-type: none"> <li>• Name Tags</li> </ul>
<b>Keyboard Ad Lib</b>	<b>Hello Song</b>  1 <hr style="width: 100px; margin-left: 0;"/> 	<ol style="list-style-type: none"> <li>1. Encourage all to drink water</li> <li>2. Children &amp; parents stand on the line</li> <li>3. Discuss left &amp; right brain</li> <li>4. Teach actions</li> <li>5. Actions with backing track</li> </ol> <p> <i>“I really like the way you did the actions exactly like me”</i></p> <p> <i>“Parents, we do the ‘Hello Song’ at the start of every lesson to help switch our brains on for music”</i></p> <p> <i>“Let’s meet some special friends who love dancing and singing”</i></p>	<b>Correct movements</b>  <b>Parent to help child</b>	<ul style="list-style-type: none"> <li>• Water</li> <li>• Masking Tape line</li> <li>• Picture of Brain</li> <li>• <i>Hello Song backing track</i></li> </ul>
<b>Memory Solfege</b>	<b>Munchkin Tricks</b> <b>Wk</b> 1  4 - 5  2 / 3 VAK1 <hr style="width: 100px; margin-left: 0;"/>  VAK2   	<ol style="list-style-type: none"> <li>1. Children &amp; parents sit on the line</li> <li>2. Introduce Munchkin Family - picture</li> <li>3. Teach VAK1 - dance</li> <li>4. Teach VAK2 - tap rhythm on parent's hands (partners facing each other)</li> <li>5. Show how to find the 2 black keys with finger nos. 2 &amp; 3 (Demonstrate on teacher's piano)</li> <li>6. Teach parents &amp; children the correct seating position at keyboard</li> <li>7. Keyboard drill HT - “1 2 3 4 go cha cha cha”</li> <li>8. Play HT with backing track</li> </ol> <p> <i>“You did really well to sing &amp; play ‘cha cha cha’ on the 2 black keys, in time with the music”</i></p> <p> <i>“Parents, this is the first ‘Ad Lib’. These are short pieces that teach new elements &amp; techniques and prepare the children for the Concert Pieces. The movements help the children learn the correct rhythm”</i></p> <p> <i>“For HW, do the dance then sing &amp; play ‘cha cha cha’ on the 2 black keys, along to your backing track”</i></p> <p> <i>“Children, come out to my piano to see who is in the special box”</i></p>	<b>Sing &amp; play HT with backing track</b>	<ul style="list-style-type: none"> <li>• Munchkin Picture</li> <li>• Seat boosters (phone books) for children to sit at correct height</li> </ul>
<b>Memory Solfege</b>	<b>Old MacDonald</b> <b>Wk</b> 1  	<ol style="list-style-type: none"> <li>1. Children stand on line to side of teacher's piano</li> <li>2. Talk about the farm animals and sounds they make</li> <li>3. Sing the song with words several times</li> <li>4. Brain Gym - Energy Yawn &amp; Belly Breathing</li> <li>5. Teach Solfege m-r-d - repetition</li> <li>6. Children sing the music notes to parents <i>“teach mum the music notes”</i></li> </ol> <p> <i>“That was terrific the way you sang m-r-d with your big singing voices”</i></p> <p> <i>“Parents, we call the music notes ‘Solfege’. The children will become very familiar with singing in solfege – it is the special music language”.</i></p> <p> <i>“Let’s turn our ears on and get ready to copy”</i></p>	<b>Sing m-r-d with singing voices</b>  <b>Stand tall</b>	<ul style="list-style-type: none"> <li>• Farm animals</li> <li>• Piano Accomps. Manual</li> <li>• Tape line</li> </ul>

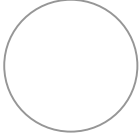










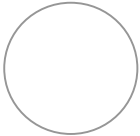










<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>By Ear Solfege</b></p>	<p><b>By Ear Solfege</b></p> 	<ol style="list-style-type: none"> <li>Brain Gym - The Thinking Cap</li> <li>C d d d   d r m   m m m   m r d    (Wk 1 - all by imitation)</li> <li>C d d r   r r m   m r m   m r d*    (*Try last m r d 'By Ear')</li> </ol> <p> "You were very good listeners and copied my singing well"</p> <p> "Parents, eventually the children will be able to sing the notes 'By Ear'."</p> <p> "Bring mum/dad to the middle and we'll all learn some more music notes"</p>	<p><b>Copy Teacher</b></p> <p><b>Learn 'By Ear Solfege' process</b></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Do Song</b></p>	<p><b>'Do' Song (Body Solfege Song)</b></p> 	<ol style="list-style-type: none"> <li>Children &amp; parents stand in a circle</li> <li>Teach 'Do' song with actions - do 2 times</li> <li>Then with Teacher's piano accomp (If they can do without teacher's help)</li> </ol> <p> "That was very good how you remembered where the notes live on your body"</p> <p> "Parents, this song helps the children relate the notes with pitch – low to high"</p> <p> "We're going for a walk in the rainforest, children &amp; parents sit on the line please"</p>	<p><b>Sing solfege &amp; do actions</b></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Keyboard Ad Lib</b></p>	<p><b>Rainforest Walk</b></p> <p><b>Wk 1</b></p> <p> 7</p> <p> 4 / 5</p> 	<ol style="list-style-type: none"> <li>Children &amp; parents sit on the line</li> <li>Discuss picture of Rainforest; Put walking shoes on, hat, pack camera etc.</li> <li>VAK words</li> <li>VAK solfege (Dinosaur's name is 'Do')</li> <li>Prepare RH thumb action (Finger prep)</li> <li>Show where 'Do' lives on teacher's piano</li> <li>Keyboard drill - teacher plays piano accomp. (Check children's seating position)</li> <li>Play RH with backing track accomp.</li> </ol> <p> "You were very good at playing 'Do' with your thumb in time to the music"</p> <p> "Parents, this Ad Lib is teaching the first white key 'do'. Remind your child to sing as they play, this will help with playing correct rhythm. The actions will help the children play the correct rhythm"</p> <p> "Do the actions, then sing &amp; play d-d-d using RH thumb with backing track"</p> <p> "Parents &amp; children come and join hands and make a circle with me. Let's get ready for the Mexican Hat Dance"</p>	<p><b>Sit correctly at keyboard</b></p> <p><b>Sing &amp; play RH with backing track</b></p>	<ul style="list-style-type: none"> <li>Picture of the Rainforest</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Ensemble</b></p>	<p><b>Mexican Hat Dance</b></p> <p><b>Wk 1</b></p> <p> 9</p> <p> 6 / 7</p> 	<ol style="list-style-type: none"> <li>Children &amp; parents stand in a circle</li> <li>Show picture; Put Mexican Hat in centre</li> <li>Teach dance (VAK), do 2 times</li> </ol> <p> "You were very good at clapping and stamping the rhythms for our Mexican Hat Dance"</p> <p> "Parents, this dance will help the students learn the rhythms for this ensemble"</p> <p> "At home, teach someone the Mexican Hat Dance along to the music on your backing track"</p> <p> "Let's have a rest after all that dancing - everyone sit down on the floor."</p>	<p><b>Sing &amp; do actions with backing track</b></p>	<ul style="list-style-type: none"> <li>Picture of Hat People</li> <li>Mexican Hat</li> </ul>



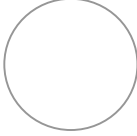












<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Fun Book</b></p>	<p><b>Fun Book</b> </p> <p><b>Tapping Song</b>  2 - 5</p> 	<ol style="list-style-type: none"> <li>1. Children &amp; parents sit in a circle</li> <li>2. Parents trace their child's hands (Fun Bk or photocopy)</li> <li>3. Play LH/RH games</li> <li>4. Give parents stickers to put on children's RH fingernails (nos. 1 - 5)</li> <li>5. Teach Tapping Song RH</li> <li>6. Children take stickers off and put on traced RH</li> </ol> <p> "I liked the way you remembered all the numbers for each finger"</p> <p> "Parents, finger games can be played at home away from the keyboard"</p> <p> "Play LH/RH games &amp; play finger number games"</p> <p> "Come out to the piano to sing goodbye"</p>	<p><b>Reinforce LH/RH</b></p> <p><b>Learn finger numbers</b></p>	<ul style="list-style-type: none"> <li>• Paper/ Fun Book</li> <li>• Pencils/ Texters</li> <li>• Small round coloured stickers with finger nos. 1-5 written on</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Song</b></p>	<p><b>Music Munchkins</b>  3</p> <p> 1</p>	<p>Extra Activity</p> <ol style="list-style-type: none"> <li>1. Children &amp; parents stand on the line</li> <li>2. Teach actions for chorus</li> <li>3. Sing the Song with actions (Keep the beat eg. tap knees for verses)</li> </ol>	<p><b>Fun</b></p>	<ul style="list-style-type: none"> <li>• Backing Track</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Goodbye Activities</b></p>	<p> <b>Home Practice Plan</b></p> <p> <b>Goodbye Song</b></p> <p> <b>Stickers</b></p>	<ul style="list-style-type: none"> <li>• Give each parent/child a Home Practice Plan</li> <li>• Explain that children will receive a Home Practice Plan every lesson.</li> <li>• Children come to piano</li> <li>• Sing Goodbye Song</li> <li>• Show children where to put stickers in Fun Book</li> <li>• Give each child a sticker, at the door as they leave</li> </ul>		<ul style="list-style-type: none"> <li>• Home Practice Plans</li> <li>• Munchkin Stickers</li> </ul>

<b>JKC 1</b>	<b>Lesson 2</b>
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
	Activity	Teaching Process	Aim	Resources
	<b>Introduction</b>	<ul style="list-style-type: none"> <li>Introduce yourself to new children &amp; parents</li> <li>Welcome new children and parents</li> </ul>	<b>Make all feel welcome</b>	<ul style="list-style-type: none"> <li>Name Tags</li> </ul>
<b>Welcome</b>	<b>Hello Song</b>  1 <hr style="width: 100%;"/> 	<ol style="list-style-type: none"> <li>Encourage all to drink water</li> <li>Children and parents on the line</li> <li>Show picture of Brain</li> <li>Teach actions</li> <li>Actions with backing track</li> </ol> <p> <i>“You watched carefully and did the actions exactly like me”</i></p> <p> <i>“Parents, the Cross Crawl action helps improve coordination”</i></p> <p> <i>“Do you remember our friends, the Music Munchkins?”</i></p>	<b>Correct movements</b>  <b>Parent to assist child</b>	<ul style="list-style-type: none"> <li>Hello Song backing track</li> <li>Picture of Brain</li> </ul>
<b>Keyboard Ad Lib</b>	<b>Munchkin Tricks</b> <b>Wk 2</b>  4 - 5  2 / 3 <hr style="width: 100%;"/>  	<ol style="list-style-type: none"> <li>Children &amp; parents stand on line</li> <li>Show Munchkin picture</li> <li>VAK1 dance and say ‘cha cha cha’</li> <li>Prepare playing action – VAK2</li> <li>Show new students how to find the 2 black keys with finger nos. 2 &amp; 3</li> <li>Reinforce correct seating position</li> <li>Keyboard drill</li> <li>Play HT with backing track</li> <li>Demonstrate playing higher &amp; lower 8ves</li> <li>Cue students to play RH/LH, high &amp; low with backing track</li> </ol> <p> <i>“You did really well to find the right notes &amp; play ‘cha cha cha’ at different places on your keyboard”</i></p> <p> <i>“Parents, in this piece the children are learning to locate the black key patterns quickly and also listen for cues”</i></p> <p> <i>“At home, do the dance first, then sing and play ‘cha cha cha’ along to your backing track”</i></p> <p> <i>“Children, come out to my piano to see who is on the farm today”</i></p>	<b>Correct Seating Position</b>  <b>Sing &amp; play HT the backing track</b>  <b>Play RH/LH, high/low 8ves</b>	<ul style="list-style-type: none"> <li>Munchkin Picture</li> <li>Seat boosters for correct seating position</li> </ul>
<b>Memory Solfege</b>	<b>Old MacDonald</b> <b>Wk 2</b> 	<ol style="list-style-type: none"> <li>Children stand on the line at the piano</li> <li>Show farm animals and sing song (words)</li> <li>Brain Gym: Energy Yawn &amp; Belly Breathing</li> <li>Sing words then Solfege m r d – use repetition</li> </ol> <p> <i>“I liked the way you sang the notes with your lovely singing voices”</i></p> <p> <i>“Parents, the children are learning to use their singing voice as opposed to speaking voice”</i></p> <p> <i>“Let’s turn our ears on and guess the notes”</i></p>	<b>Stand tall</b>  <b>Sing solfege with singing voices</b>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> <li>Farm animals</li> </ul>

<b>By Ear Solfege</b>	<p><b>By Ear Solfege</b></p> 	<p>4. Brain Gym - The Thinking Cap</p> <p>5. <b>C</b> d d d   d r m   m m m   m r d    – Try By Ear first</p> <p>6. <b>C</b> d r d   d r m   m m r   r r d    – Try By Ear first</p> <p> “Very good listening”</p> <p> “Parents, you can see how quickly the children develop their pitch memory”</p> <p> “Bring mum/dad to the middle and we’ll all sing the Do Song”</p>	<p><b>Sing notes ‘by ear’ on teacher’s cue</b></p>	<ul style="list-style-type: none"> <li>• <i>Piano Accomps. Manual</i></li> </ul>
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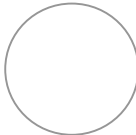










<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Do Song</b></p>	<p><b>'Do' Song</b></p> 	<ol style="list-style-type: none"> <li>4. Children &amp; parents stand in a circle</li> <li>5. Do the 'Do Song' several times with Teacher's piano accomp. (If they can do without help)</li> </ol> <p> <i>"That was very nice singing everyone"</i></p> <p> <i>"Parents, this song will help the children learn the solfege notes and understand low &amp; high pitch"</i></p> <p> <i>"Put your walking shoes on, we're going on a Rainforest walk"</i></p>	<p><b>Sing solfege &amp; do actions</b></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Keyboard Ad Lib</b></p>	<p><b>Rainforest Walk</b></p> <p><b>Wk</b> 2</p>  7  4 / 5 <hr/> 	<ol style="list-style-type: none"> <li>1. Children &amp; parents sit on the line</li> <li>2. Show picture/ dinosaur</li> <li>3. VAK words/solfege</li> <li>4. Finger Prep – teach to lift thumb slightly for rest</li> <li>5. Remind where 'Do' lives on KB (if necessary)</li> <li>6. Keyboard drill – Check seating position</li> <li>7. Play RH with backing track accomp.</li> </ol> <ul style="list-style-type: none"> <li>• Finger prep &amp; play LH finger # 5 if ready</li> </ul> <p> <i>"Well done, you played in time with the music and remembered to lift your thumb for the rest"</i></p> <p> <i>"Parents, it is important for the children sit correctly every time they play to form good habit. Please encourage this at home"</i></p> <p> <i>"For HW, do the actions, then sing &amp; play RH with backing track at concert speed"</i></p> <p> <i>"Let's see if you can remember all your finger numbers. Bring mum/dad to the middle for the Tapping Song"</i></p>	<p><b>Sing &amp; play RH with backing track</b></p> <p><b>Lift thumb for Rest</b></p>	<ul style="list-style-type: none"> <li>• <i>Picture of the Rainforest</i></li> <li>• <i>Plastic Dinosaur</i></li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Tapping Song</b></p>	<p><b>Tapping Song</b></p> 	<ol style="list-style-type: none"> <li>1. Children &amp; parents sit in a circle</li> <li>2. Do the 'Tapping Song' for RH &amp; LH</li> </ol> <p> <i>"I liked the way you sang the words while you tapped each finger"</i></p> <p> <i>"Parents, this song helps with finger independence as well as reinforcing the numbers"</i></p> <p> <i>"After all that tapping, our fingers are ready for a new piece. Children and parents on the line please"</i></p>	<p><b>Sing words &amp; tap correct fingers RH &amp; LH</b></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Keyboard Ad Lib</b></p>	<p><b>Bells &amp; Chimes</b></p> <p><b>Wk</b> 1</p>  10  8 / 9 <hr/> 	<ol style="list-style-type: none"> <li>1. Children &amp; parents sit on line</li> <li>2. Ring bell/ show picture</li> <li>3. VAK words</li> <li>4. VAK solfege (sing notes for full value)</li> <li>5. Finger prep – encourage singing long notes</li> <li>6. Show where 'Re' lives on teacher's piano</li> <li>7. Keyboard drill - focus on holding notes for full value</li> <li>8. Play RH with backing track accomp</li> </ol> <p> <i>"I liked the way you sang &amp; played those long notes"</i></p> <p> <i>"Parents, this ad Lib is teaching a new note 're' and the actions help teach the new rhythm."</i></p> <p> <i>"For HW, do the actions, then sing &amp; play RH with your backing track, remember to hold the notes"</i></p> <p> <i>"Put on your Mexican Hat &amp; bring mum to the middle for the Mexican Hat Dance"</i></p>	<p><b>Sing &amp; play RH with backing track</b></p> <p><b>Hold notes for full value</b></p>	<ul style="list-style-type: none"> <li>• <i>Bell/Triangle</i></li> <li>• <i>Picture of bells/chimes</i></li> </ul>

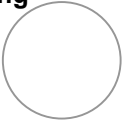




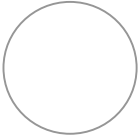







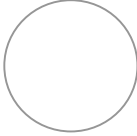











<b>Ensemble</b>	<p><b>Mexican Hat Dance</b></p> <p><b>Wk</b> 2</p> <p> 9</p> <p> 6 / 7</p> 	<ol style="list-style-type: none"> <li>1. Children &amp; parents stand in a circle</li> <li>2. Put Mexican Hat in middle</li> <li>3. VAK words</li> <li>4. Teach rhythm names</li> <li>5. VAK &amp; say rhythms: 'tun', 'great big whole note' &amp; 'one whole bar rest'</li> <li>6. White board - rhythm reading of above rhythms</li> <li>7. Ask children to identify rhythms in course bk p 9</li> </ol> <p> <i>"You were very good at clapping and saying the rhythms for our Mexican Hat Dance"</i></p> <p> <i>"Parents, the children have learnt to identify 3 music symbols today"</i></p> <p> <i>"For HW, do the dance, then clap &amp; say the rhythm names to your backing track"</i></p> <p> <i>"Come and see what you will do in your Fun Book this week"</i></p>	<p><b>Clap &amp; say the rhythms with backing track</b></p> <p><b>Identify rhythms in book</b></p>	<ul style="list-style-type: none"> <li>• Mexican hat</li> </ul>
<b>Fun Book</b>	<p><b>Fun Book</b></p> <p> 6 &amp; 7</p> <hr style="width: 100%;"/> <p style="text-align: center;"></p>	<ol style="list-style-type: none"> <li>1. Children sit on the line</li> <li>2. Show Teacher's completed Fun Book page 2 - 5 explain homework expectations:</li> </ol> <p> <i>"Carefully trace around each bubble &amp; balloon. You can use bright colours"</i></p> <p> <i>"Parents, this activity is preparing the children for drawing notes and letters"</i></p> <p> <i>"Come out to the piano to sing goodbye with me"</i></p>	<p><b>Children &amp; parents understand HW expectations</b></p>	
<b>Goodbye Activities</b>	<p> <b>Home Practice Plan</b></p> <p> <b>Goodbye Song</b></p> <p> <b>Stickers</b></p>	<ul style="list-style-type: none"> <li>• Give each parent/child a Home Practice Plan</li> <li>• Ask children to come to piano</li> <li>• Sing Goodbye Song</li> <li>• Give each child a sticker, at the door as they leave</li> </ul>		<ul style="list-style-type: none"> <li>• Home Practice Plans</li> <li>• Munchkin Stickers</li> </ul>

<b>JKC 1</b>	<b>Lesson 3</b>
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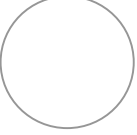




	Activity	Teaching Process	Aim	Resources
<b>Welcome</b>	<p><b>Hello Song</b></p> <p> 1</p> <hr style="width: 100%;"/> <p style="text-align: center;">○</p>	<ol style="list-style-type: none"> <li>1. Encourage all to drink water</li> <li>2. Ask children &amp; parents to stand on the line</li> <li>3. Show picture of Brain</li> <li>4. Actions with backing track - Encourage students to sing along to B section: "We love music..."</li> </ol> <p> <i>"I really like the way you did the actions like me and sang some of the words"</i></p> <p> <i>"Parents, the actions in the Hello Song help both sides of the brain to switch on and will help the children focus for their lesson"</i></p> <p> <i>"Do you remember our special friends the Music Munchkins?"</i></p>	<p><b>Correct movements &amp; sing words for B section</b></p>	<ul style="list-style-type: none"> <li>• Hello Song backing track</li> <li>• Picture of Brain</li> </ul>
<b>Keyboard Ad Lib</b>	<p><b>Munchkin Tricks</b></p> <p><b>Wk</b> 3</p> <p> 4 - 5</p> <p> 2 / 3</p> <hr style="width: 100%;"/> <p style="text-align: center;">○</p>	<ol style="list-style-type: none"> <li>1. Children &amp; parents stand on the line</li> <li>2. Show Munchkin picture</li> <li>3. VAK1</li> <li>4. At keyboards, remind &amp; check each student for correct seating position.</li> <li>5. Play HT &amp; HS with backing track, cue students when to play RH high &amp; LH low</li> <li>6. Demonstrate &amp; have students play HT 2 8ves apart, with backing track.</li> </ol> <p> <i>"I like the way you found the high &amp; low notes quickly and played in time with the music"</i></p> <p> <i>"Parents, it is important to encourage the children extend their arms to play high &amp; low which helps keep arms &amp; shoulders relaxed."</i></p> <p> <i>"For HW, do the dance then sing and play 'cha cha cha' high &amp; low on your keyboard, with backing track"</i></p> <p> <i>"I wonder if 'Do' the dinosaur heard our 'cha cha chas' today, let's go &amp; find him in the rainforest"</i></p>	<p><b>Sing &amp; play HS &amp; HT with backing track in different 8ves</b></p>	<ul style="list-style-type: none"> <li>• Munchkin Picture</li> <li>• Seat boosters for height adjustment</li> </ul>
<b>Keyboard Ad Lib</b>	<p><b>Rainforest Walk</b></p> <p><b>Wk</b> 3</p> <p> 7</p> <p> 4 / 5</p> <hr style="width: 100%;"/> <p style="text-align: center;">○</p>	<ol style="list-style-type: none"> <li>1. Children &amp; parents sit on the line</li> <li>2. Show picture/ dinosaur</li> <li>3. VAK words/solfege</li> <li>4. Play RH with backing track (remind to lift thumb for rests)</li> <li>5. Finger prep LH</li> <li>6. Play LH with backing track</li> <li>7. White board: Treble Clef; C; d d d rest; (tun); Double bar line</li> <li>8. Children show mum/dad in course book p. 7</li> </ol> <p> <i>"That's great! You played in time with the music with both RH &amp; LH"</i></p> <p> <i>"Parents, the children have learnt to identify 6 different music symbols for Rainforest Walk"</i></p> <p> <i>"For HW, sing &amp; play RH &amp; LH with backing track"</i></p> <p> <i>"Let's sing a song for 'Do' the dinosaur at my piano"</i></p>	<p><b>Sing &amp; play RH &amp; LH with backing track</b></p> <p><b>Identify:</b></p> <ul style="list-style-type: none"> <li>• Treble Clef</li> <li>• C (Common Time)</li> <li>• Do</li> <li>• Tun</li> <li>• Rest</li> <li>• Double bar line</li> </ul>	<ul style="list-style-type: none"> <li>• Picture of the Rainforest</li> <li>• Plastic Dinosaur</li> </ul>
















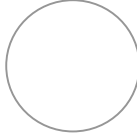
























<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Memory Solfege</b></p>	<p><b>Old MacDonald</b></p> <p><b>Wk 3</b></p> 	<ol style="list-style-type: none"> <li>Children stand on line at teacher's piano</li> <li>Brain Gym - Energy Yawn &amp; Belly Breathing</li> <li>Sing words, then Solfege (m r d)</li> <li>Introduce dynamics: loud &amp; soft singing</li> </ol> <p> <i>"You sang loud &amp; soft really nicely"</i></p> <p> <i>"Parents, each week the children will learn new solfege songs. The phrases become longer as the children's pitch memory develops"</i></p> <p> <i>"Old MacDonald learnt a new song called 'The Humming song'"</i></p>	<p><b>Stand tall</b></p> <p><b>Sing solfege (loud &amp; soft) with singing voices</b></p>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Memory Solfege</b></p>	<p><b>Humming Song</b></p> <p><b>Wk 1</b></p> 	<ol style="list-style-type: none"> <li>Show bee and talk about bees humming</li> <li>Model Performance (Hum melody)</li> <li>Teach phrase (humming) by imitation</li> <li>Model Performance of solfege</li> <li>Teach phrase - repetition</li> </ol> <p> <i>"I liked the way you sang with nice smooth voices"</i></p> <p> <i>"Parents, this song focuses on singing smoothly"</i></p> <p> <i>"Let's turn our ears on and guess the notes"</i></p>	<p><b>Sing phrase in Solfege</b></p>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>By Ear Solfege</b></p>	<p><b>By Ear Solfege</b></p> 	<ol style="list-style-type: none"> <li>Brain Gym - The Thinking Cap</li> <li>C d r m   m f s   s s s   s f m r d    - By Ear</li> <li>C d r d   d r m f s   s s f   f m r d    - By Ear</li> </ol> <p> <i>"You are getting very good at hearing the notes"</i></p> <p> <i>"Parents, rubbing the outer ears is a Brain Gym exercise called 'The Thinking Cap'. It helps to focus on meaningful rhythms &amp; sounds"</i></p> <p> <i>"Bring mum to the middle and we'll all sing the Do Song"</i></p>	<p><b>Sing By Ear</b></p>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Do Song</b></p>	<p><b>'Do' Song</b></p> 	<ol style="list-style-type: none"> <li>Children &amp; parents stand in a circle</li> <li>Do the 'Do Song' several times with Teacher's piano accomp. (If they can do without help)</li> </ol> <p> <i>"I liked the way you sang all the notes while doing the actions"</i></p> <p> <i>"Parents, sing this song at the beginning of each practice to revise the note names"</i></p> <p> <i>"I think that I can hear Trixie playing her bells and chimes"</i></p>	<p><b>Sing solfege &amp; do actions</b></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Keyboard Ad Lib</b></p>	<p><b>Bells and Chimes</b></p> <p><b>Wk 2</b></p> <p> 10</p> <p> 8 / 9</p> 	<ol style="list-style-type: none"> <li>Children &amp; parents sit on the line</li> <li>Ring the bell/show picture in Book</li> <li>VAK words &amp; solfege</li> <li>Finger prep – encourage singing &amp; focus on singing notes for full value</li> <li>Keyboard drill – Encourage smooth playing &amp; holding notes for full value. (individual check)</li> <li>Play RH with backing track accomp</li> </ol> <p> <i>"I liked the way you played smoothly and remembered to hold the notes"</i></p> <p> <i>"Parents, the ability to play smoothly may take a little practice as it needs good finger control"</i></p> <p> <i>"For HW, sing &amp; play RH smoothly with your backing track, remember to hold the notes"</i></p> <p> <i>"Ask mum/dad to join us in the middle for the Tapping Song"</i></p>	<p><b>Sing &amp; play RH smoothly with backing track</b></p>	<ul style="list-style-type: none"> <li>Bell/ Triangle</li> </ul>










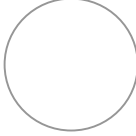












Tapping Song	<p><b>Tapping Song</b></p> 	<ol style="list-style-type: none"> <li>Children &amp; parents sit in a circle</li> <li>Do the 'Tapping Song' for RH &amp; LH  <i>"I liked the way you tapped each finger in turn and sang the numbers"</i>    <i>"After all that tapping, our fingers are ready for a new piece"</i>  </li> </ol>	<p><b>Tap the correct fingers and sing words</b></p>	
Keyboard Ad Lib	<p><b>Tadpoles</b></p> <p><b>Wk 1</b></p>  11  10 / 11  <p>Finger prep</p> 	<ol style="list-style-type: none"> <li>Children &amp; parents sit in a circle</li> <li>Introduce 'Elmagog', talk about tadpoles</li> <li>VAK words</li> <li>VAK solfege</li> <li>Finger prep – encourage curved fingers</li> <li>Keyboard Geography: Show where 'Mi' lives</li> <li>Keyboard drill</li> <li>Play RH with backing track    <i>"You played with nicely curved fingers"</i>    <i>"Parents, the actions teach the rhythm for this Ad Lib as well the notes - we clap higher for each note because the pitch goes higher."</i>    <i>"For HW, do the actions, then sing &amp; play RH with the backing track"</i>    <i>"It's time for our favourite dance - The Mexican Hat Dance"</i></li> </ol>	<p><b>Sing &amp; play RH with backing track</b></p>	<ul style="list-style-type: none"> <li>Frog (Elmagog from MIF kit)</li> </ul>
Ensemble	<p><b>Mexican Hat Dance</b></p> <p><b>Wk 3</b></p>  9  6 / 7 	<ol style="list-style-type: none"> <li>Form a circle, put Mexican Hat in centre</li> <li>VAK words</li> <li>White board/Flash cards - recap rhythm reading. Identify rhythms in course book.</li> <li>Clap &amp; say rhythms with backing track</li> <li>Show how to play tambourine. Place tambourines on floor in front of each child</li> <li>Drill rhythms</li> <li>Play tambourines with backing track.    <i>"I liked the way you played the tambourine, just like me, in time with the music"</i>    <i>"Parents, it is important that the children play the tambourines correctly and treat percussion instruments with respect"</i>    <i>"For HW, do the dance, then clap &amp; say the rhythms to your backing track"</i>    <i>"Show me the bubbles &amp; Balloons that you traced this week in your Fun Book"</i></li> </ol>	<p><b>Identify, clap &amp; say rhythms</b></p> <p><b>Play tambourines correctly with backing track</b></p>	<ul style="list-style-type: none"> <li>Mexican Hat</li> </ul>
Fun Book	<p><b>Fun Book</b></p>  8 & 9	<ol style="list-style-type: none"> <li>Check Fun Books - give stamp on pages 6 &amp; 7</li> <li>Show pages 8 &amp; 9    <i>"For HW, draw some bubbles in the waterslide and more pearls on the necklace"</i>    <i>"Parents the children should trace the circles carefully in preparation for drawing notes"</i>    <i>"Come to my piano to sing goodbye"</i></li> </ol>	<p><b>Children &amp; parents understand HW expectations</b></p>	<ul style="list-style-type: none"> <li>Completed Fun Book p 8 &amp; 9</li> </ul>
Goodbye	<p> <b>HW Sheet</b></p> <p> <b>Goodbye Song</b></p> <p> <b>Stickers</b></p>	<ul style="list-style-type: none"> <li>Give each parent/child a Home Practice Plan</li> <li>Ask children to come to piano</li> <li>Sing Goodbye Song</li> <li>Give each child a sticker, at the door as they leave</li> </ul>		<ul style="list-style-type: none"> <li>HW Sheets</li> <li>Munchkin Stickers</li> </ul>

<b>JKC 1</b>	<b>Lesson 4</b>
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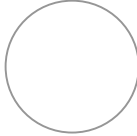











	Activity	Teaching Process	Aim	Resources
<b>Welcome</b>	<p><b>Hello Song</b></p> <p> 1</p> <hr style="width: 100%;"/> <p style="text-align: center;"></p>	<ol style="list-style-type: none"> <li>1. Encourage all to drink water</li> <li>2. Children and parents on the line</li> <li>3. Actions with backing track accomp - Encourage students to sing words for B section</li> </ol> <p> <i>"I like the way you did the correct actions and sang the words"</i></p> <p> <i>"Parents, now both sides of our brains are warmed up."</i></p> <p> <i>"Let's pick up our mallets and play the big bells."</i></p>	<p><b>Correct movements &amp; sing B section</b></p>	<ul style="list-style-type: none"> <li>• Hello Song backing track</li> </ul>
<b>Keyboard Ad Lib</b>	<p><b>Bells and Chimes</b></p> <p><b>Wk</b> 3</p> <p> 10</p> <p> 8 / 9</p> <hr style="width: 100%;"/> <p style="text-align: center;"></p>	<ol style="list-style-type: none"> <li>1. Children &amp; parents sit on the line</li> <li>2. Ring the bell/show picture in Book</li> <li>3. VAK words &amp; solfege</li> <li>4. Check seating positions</li> <li>5. Play RH with backing track – focus on holding notes for full value &amp; legato</li> </ol> <ul style="list-style-type: none"> <li>• Older children: finger prep &amp; play LH if able</li> </ul> <ol style="list-style-type: none"> <li>6. <b>White board: Treble clef; C; d r d; double bar line</b></li> <li>7. <b>Children show mum in course book p. 10</b></li> </ol> <p> <i>"I liked your long notes"</i></p> <p> <i>"Parents, the children have learnt to play a new rhythm – ta-un, ta-un, great big whole note"</i></p> <p> <i>"For HW, sing &amp; play RH smoothly with backing track"</i></p> <p> <i>"Come and say Hello to Elmagog"</i></p>	<p><b>Play RH smoothly with backing track</b></p> <p><b>Identify:</b></p> <ul style="list-style-type: none"> <li>• <b>Treble Clef</b></li> <li>• <b>C (Common Time)</b></li> <li>• <b>Do &amp; Re</b></li> <li>• <b>Double bar line</b></li> </ul>	<ul style="list-style-type: none"> <li>• Bell/ Triangle</li> <li>• Seat boosters for children to sit at correct height</li> </ul>
<b>Keyboard Ad Lib</b>	<p><b>Tadpoles</b></p> <p><b>Wk</b> 2</p> <p> 11</p> <p> 10 / 11</p> <hr style="width: 100%;"/> <p style="text-align: center;"></p>	<ol style="list-style-type: none"> <li>1. Children &amp; parents sit in a circle</li> <li>2. Show Elmagog (Frog), talk about tadpoles</li> <li>3. VAK words &amp; solfege</li> <li>4. Finger drill RH</li> <li>5. Keyboard drill - Teacher's accomp.</li> <li>6. Play RH with backing track – focus on legato playing and long notes</li> <li>7. Finger drill LH</li> <li>8. Play LH with backing track – focus on legato playing</li> </ol> <p> <i>"You played the long notes with LH &amp; RH very smoothly!"</i></p> <p> <i>"Parents, we are learning to play long, smooth notes."</i></p> <p> <i>"For HW, do the actions, then sing &amp; play with RH &amp; LH to backing tracks"</i></p> <p> <i>"Bring your humming voices to the piano"</i></p>	<p><b>Play RH &amp; LH smoothly with backing track</b></p>	<ul style="list-style-type: none"> <li>• Frog</li> </ul>

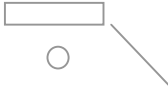














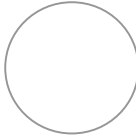


<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Memory Solfege</b></p>	<p><b>Humming Song</b></p> <p><b>Wk 2</b></p> 	<ol style="list-style-type: none"> <li>Children on line at teacher's piano</li> <li>Brain Gym - Energy Yawn &amp; Belly Breathing</li> <li>Hum melody</li> <li>Sing first phrase in solfege – repetition</li> <li>Encourage legato singing, on pitch</li> </ol> <p> <i>"You sang the Humming song with lovely smooth voices"</i></p> <p> <i>"Parents, we are learning to sing new notes (fa &amp; so) and will play these notes next week"</i></p> <p> <i>"What did Old MacDonald like to sing?"</i></p>	<p><b>Stand tall</b></p> <p><b>Sing solfege smoothly with singing voices</b></p>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Memory Solfege</b></p>	<p><b>Old MacDonald</b></p> <p><b>Wk 4</b></p> 	<ol style="list-style-type: none"> <li>Sing Solfege - repetition including <i>f, p, staccato</i></li> <li>Encourage projected singing voices</li> </ol> <p> <i>"I liked your loud &amp; soft voices!"</i></p> <p> <i>"Parents, the children are learning to vary their singing by using dynamics, or volume."</i></p> <p> <i>- "Let's use our loud voices to sing these notes."</i></p>	<p><b>Sing solfege f, p &amp; staccato notes</b></p>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>By Ear Solfege</b></p>	<p><b>By Ear Solfege</b></p> 	<ol style="list-style-type: none"> <li>Brain Gym - The Thinking Cap</li> <li>C d r d   d r m f s   s f m   m r d   - By Ear</li> <li>C d d r   r r m   m m r   r r d   - By Ear</li> </ol> <p> <i>"I like the way you listened carefully"</i></p> <p> <i>"Parents, the By Ear Singing shows us how the children's pitch recognition is progressing"</i></p> <p> <i>"I have something new for you to listen to"</i></p>	<p><b>Stand tall &amp; sing by ear.</b></p>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Chord Singing</b></p>	<p><b>Chord Singing (week 1)</b></p>	<ol style="list-style-type: none"> <li>Play chord with RH and ask children to listen</li> <li>Explain that when you play 3 notes at the same time, it's called a chord &amp; this is chord no. 1.</li> <li>Show how chord 1 is made from do, mi &amp; so</li> <li>Ask children to hold up thumb for no. 1 and sing the notes after you</li> <li>Repeat several times. Send children to teach their mums to sing chord of 1.</li> </ol> <p> <i>"I liked the way you sang the notes and showed your number 1 (thumb) at the same time"</i></p> <p> <i>"Parents, the children are learning to sing &amp; identify a chord. Eventually they will learn to play this chord."</i></p> <p> <i>"Bring mum to the middle and we'll all sing the 'Do Song'"</i></p>	<p><b>Sing solfege &amp; use hand signal</b></p>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Do Song</b></p>	<p><b>'Do' Song</b></p> 	<ol style="list-style-type: none"> <li>Children &amp; parents stand in a circle</li> <li>Do the 'Do Song' several times with Teacher's piano accomp. Increase the tempo each time</li> </ol> <p> <i>"I liked your fast singing!"</i></p> <p> <i>I know some really cool mice who like to sing &amp; dance"</i></p>	<p><b>Sing solfege &amp; do actions</b></p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Keyboard Ad Lib</b></p>	<p><b>Three Cool Mice</b></p> <p><b>Wk</b> 1</p> <p> 13</p> <p> 12 / 13</p> <hr/> <p style="text-align: center;">○</p>	<ol style="list-style-type: none"> <li>Children &amp; parents stand on the line</li> <li>Show picture/ put sun glasses on/ talk about the 3 cool mice</li> <li>VAK &amp; words</li> <li>VAK &amp; solfege</li> <li>Finger prep RH</li> <li>Keyboard drill RH</li> <li>Play RH with backing track</li> </ol> <p> <i>"I liked the way you sang and played sitting nice &amp; tall"</i></p> <p> <i>"Parents, the actions help teach the notes as well as the rhythm"</i></p> <p> <i>"For HW, do the dance, then sing &amp; play RH with backing track"</i></p> <p> <i>"Bring mum/dad to the middle for the Tapping Song"</i></p>	<p><b>Play RH with backing track</b></p>	<ul style="list-style-type: none"> <li>Picture of Cool Mice</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Tapping Song</b></p>	<p><b>Tapping Song</b></p> <p style="text-align: center;">○</p>	<ol style="list-style-type: none"> <li>Children &amp; parents sit in a circle</li> <li>Do the 'Tapping Song' for RH &amp; LH</li> </ol> <p> <i>"You are getting very good at remembering the finger numbers."</i></p> <p> <i>"Now our fingers need a break – let's learn to sing a new song."</i></p>	<p><b>Tap the correct fingers and sing the words</b></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Concert Piece</b></p>	<p><b>Hot Cross Buns</b></p> <p><b>Wk</b> 1</p> <p> 14</p> <p> 14 / 15</p> <hr/> <p style="text-align: center;">○</p>	<ol style="list-style-type: none"> <li>Children &amp; parents sit in a circle</li> <li>Talk about Easter &amp; Hot Cross Buns. Pretend to put ingredients in a bowl to make a dough for Hot Cross Buns</li> <li>VAK &amp; words</li> </ol> <p> <i>"I liked the way you copied my actions and sang all the words"</i></p> <p> <i>"Parents, this is the first Concert Piece. The actions help teach the articulation for this piece – the clapping encourages short notes and the 'warm &amp; gooey' encourages smooth playing."</i></p> <p> <i>"At home this week, sing the words &amp; do the actions with your backing track"</i></p> <p> <i>"We could bring some Hot Cross Buns on our Rainforest Walk."</i></p>	<p><b>Actions &amp; words with backing track</b></p>	<ul style="list-style-type: none"> <li>Picture</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Keyboard Ad Lib</b></p>	<p><b>Rainforest Walk</b></p> <p><b>Wk</b> 4</p> <p> 7</p> <p> 4 / 5</p> <hr/> <p style="text-align: center;">○</p>	<ol style="list-style-type: none"> <li>Students &amp; parents sit on the line</li> <li>VAK words/solfege</li> <li>Play with backing track. RH/LH</li> <li>Challenge: HT / Eyes closed</li> </ol> <p> <i>"Well done, you sang &amp; played 'Do' with both hands in time to the music"</i></p> <p> <i>"Parents, playing with eyes closed is a great way to help keep fingers close to the keys."</i></p> <p> <i>"This is our last week of Rainforest Walk! Try playing with your eyes closed for your Mum and Dad."</i></p> <p> <i>"Let's get ready to be tricky with Munchkin Tricks."</i></p>	<p><b>Sing &amp; play RH &amp; LH with backing track</b></p>	







<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Keyboard Ad Lib</b></p>	<p><b>Munchkin Tricks</b></p> <p><b>Wk</b> 4</p> <p> 4 - 5</p> <p> 2 / 3</p> <hr/> <p></p>	<ol style="list-style-type: none"> <li>Children and parents stand on line</li> <li>VAK</li> <li>Play HT with backing track.</li> <li>Play high 8ve RH, low 8ve LH; HT 2 8ves apart;</li> </ol> <p> <i>“You did well to find the notes quickly and play HT with your hands far apart”</i></p> <p> <i>“Parents, this is a good warm-up piece for the beginning of every practise –they know it so well &amp; it helps the children find Do straight away.”</i></p> <p> <i>“Finish this one this week by playing high &amp; low on your keyboard.”</i></p> <p> <i>“Time for some Mexican Tricks, bring mum to the middle for our dance”</i></p>	<p><b>Play RH high, LH low &amp; HT 2 8ves apart</b></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Ensemble</b></p>	<p><b>Mexican Hat Dance</b></p> <p><b>Wk</b> 4</p> <p> 9</p> <p> 6 / 7</p> <p></p>	<ol style="list-style-type: none"> <li>Children &amp; parents stand in a circle</li> <li>VAK words</li> <li><b>White board/Flash cards - recap rhythm reading. Identify in course book.</b></li> <li>Clap rhythms verbalising 'tun', 'great big whole note' &amp; 'one whole bar rest'</li> <li>Show tambourine &amp; remind how to play. Place tambourines on floor in front of each child (rest position)</li> <li>Drill rhythms</li> <li>Play tambourines with backing track</li> </ol> <p> <i>“I liked the way you played the tambourine, just like me, in time with the music”</i></p> <p> <i>“Parents, when playing a rhythm Ensemble it is important to reinforce the reading by pointing to the rhythms.”</i></p> <p> <i>“Do the dance, then clap &amp; say the rhythms to your backing track.”</i></p> <p> <i>“Show me the planets in your Fun Books”</i></p>	<p><b>Say rhythms and play tambourines with backing track</b></p> <p><b>Identify rhythms in book</b></p>	<ul style="list-style-type: none"> <li>Mexican Hat</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Fun Book</b></p>	<p><b>Fun Book</b></p> <p></p> <p> 10 &amp; 11</p>	<ol style="list-style-type: none"> <li>Check Fun Books - give stamp on page 8 &amp; 9</li> <li>Show p. 10 &amp; 11</li> <li>Explain H/W expectation</li> </ol> <p> <i>“Colour the line notes purple and trace the notes on the lines in pencil”</i></p> <p><i>Colour the space notes in red and trace the notes in the space in pencil”</i></p> <p> <i>“Parents, this activity prepares the students for drawing line &amp; space notes on the stave, allow them to take their time to draw carefully”</i></p> <p> <i>“Come to my piano to sing goodbye”</i></p>	<p><b>Children &amp; parents understand HW expectations.</b></p>	<ul style="list-style-type: none"> <li>Completed Fun Book p 10 &amp; 11</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Goodbye Activities</b></p>	<p> <b>HW Sheet</b></p> <p> <b>Goodbye Song</b></p> <p> <b>Stickers</b></p>	<ul style="list-style-type: none"> <li>Give each parent/child a Home Practice Plan</li> <li>Ask children to come to piano</li> <li>Sing Goodbye Song</li> <li>Give each child a sticker, at the door as they leave</li> </ul>		<ul style="list-style-type: none"> <li>Home Practice Plans</li> <li>Munchkin Stickers</li> </ul>



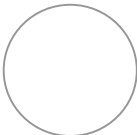




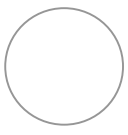











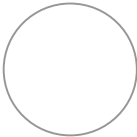




<b>JKC 1</b>	<b>Lesson 5</b>
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	Activity	Teaching Process	Aim	Resources
<b>Welcome</b>	<p><b>Hello Song</b></p> <p> 1</p> <hr style="width: 100px; margin-left: 0;"/> <p style="text-align: center;"></p>	<ol style="list-style-type: none"> <li>1. Encourage all to drink water</li> <li>2. Children &amp; parents stand on the line</li> <li>3. Actions with backing track and sing words for B section</li> </ol> <p> <i>"I like the way you did the correct actions and sang the words"</i></p> <p> <i>"Parents, encourage the children to do these actions before they play at home to switch on their brain"</i></p> <p> <i>"Let's make a circle around the pond where the tadpoles live"</i></p>	<p><b>Correct movements</b></p> <p><b>Sing B section</b></p>	<ul style="list-style-type: none"> <li>• Hello Song backing track</li> </ul>
<b>Keyboard Ad Lib</b>	<p><b>Tadpoles</b></p> <p><b>Wk</b> 3</p> <p> 11</p> <p> 10 / 11</p> <p style="text-align: center;"></p>	<ol style="list-style-type: none"> <li>1. Children &amp; parents sit in a circle</li> <li>2. Show Elmagog &amp; talk about tadpoles</li> <li>3. VAK words &amp; solfege</li> <li>4. Check seating positions</li> <li>5. Play RH then LH with backing track – focus on legato playing</li> <li>6. <b>White board - Treble clef; C; d r m; double bar line</b></li> <li>7. <b>Children show parents in course book p.11</b></li> </ol> <p> <i>"You played RH &amp; LH with nicely curved fingers and sang the notes too!"</i></p> <p> <i>"Parents, this Ad Lib is reinforcing the rhythm we learnt in Bells &amp; Chimes"</i></p> <p> <i>"For HW, sing &amp; play with RH &amp; LH to backing track"</i></p> <p> <i>"Come &amp; sit on the line to meet my friend the cat"</i></p>	<p><b>Sing &amp; play RH &amp; LH smoothly with backing track</b></p> <p><b>Identify:</b></p> <ul style="list-style-type: none"> <li>• Treble Clef</li> <li>• C (Common Time)</li> <li>• Do Re Mi</li> <li>• Double bar line</li> </ul>	<ul style="list-style-type: none"> <li>• Frog</li> <li>• Seat boosters for children to sit at correct height</li> </ul>
<b>Keyboard Ad Lib</b>	<p><b>Style Cats (Reggae)</b></p> <p><b>Wk</b> 1</p> <p> 15</p> <p> 16 / 17</p> <p style="text-align: center;"></p>	<ol style="list-style-type: none"> <li>1. Children on the line</li> <li>2. Talk about cats/ show picture. Put on pretend ears, tails &amp; whiskers</li> <li>3. VAK &amp; solfege</li> <li>4. Finger prep RH. Encourage to play on tips</li> <li>5. Play RH with backing track</li> </ol> <p> <i>"Well done, you played with curved fingers &amp; remembered to lift your fingers for the rest"</i></p> <p> <i>"Parents, this Ad Lib teaches 2 new notes, fa &amp; so. The foot tap teaches the rhythm &amp; jumping to the right correlates with the notes on the KB"</i></p> <p> <i>"For HW, do the actions, then sing &amp; play RH with backing track"</i></p> <p> <i>"Bring your pussy cat voices to the piano for some singing"</i></p>	<p><b>Sing &amp; Play RH with backing track</b></p> <p><b>Curve fingers &amp; play on tips</b></p>	<ul style="list-style-type: none"> <li>• Soft toy cat/ cat picture</li> </ul>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Memory Solfege</b></p>	<p><b>Humming Song</b> Wk 3</p> 	<ol style="list-style-type: none"> <li>Children stand on line at teacher's piano</li> <li>Brain Gym - Energy Yawn &amp; Belly Breathing</li> <li>Sing first phrase &amp; hum other sections</li> <li>Encourage legato singing, on pitch</li> </ol> <p> "You sang the Humming song with lovely smooth voices"</p> <p> "Parents, this song has 7 notes in a row to remember"</p> <p> "Let's change our humming voices to singing voices for Old MacDonald"</p>	<p><b>Stand tall</b> <b>Sing solfege smoothly with singing voices</b></p>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Memory Solfege</b></p>	<p><b>Old MacDonald</b> Wk 5</p> 	<ol style="list-style-type: none"> <li>Sing Solfege – include solo singing</li> <li>Encourage projected singing voices</li> </ol> <p> "I'm sure your Mums could hear your beautiful singing"</p> <p> "Parents, it is important for the children to stand tall and still for our singing"</p> <p> "Switch on your ears to guess the notes"</p>	<p><b>Sing solfege with loud clear singing voices</b></p>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>By Ear Solfege</b></p>	<p><b>By Ear Solfege</b></p> 	<ol style="list-style-type: none"> <li>Brain Gym - The Thinking Cap</li> <li>C d r m f   f f s   s f m   m m d   - By Ear</li> <li>C d m s   s m d   d r m f s   s s d -   By Ear</li> </ol> <p> "You are very clever to hear the notes"</p> <p> "Parents, the children are learning to hear skips, or notes that are jump away from each other"</p> <p> "Show me your no. 1 finger for chord of 1"</p>	<p><b>Stand tall &amp; sing by ear</b></p>	<ul style="list-style-type: none"> <li>Piano Accomps. Manual</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Chord Singing</b></p>	<p><b>Chord Singing</b></p>	<ol style="list-style-type: none"> <li>Chord I with hand signal</li> <li>Repetition</li> </ol> <p> "I liked the way you sang the notes and showed your number 1 (thumb) at the same time"</p> <p> "Parents, it is important for the children to sing the note names clearly so they can remember them for the next week"</p> <p> "Let's bring our singing voices over to the floor"</p>	<p><b>Sing solfege &amp; show hand signal</b></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Do Song</b></p>	<p><b>'Do' Song</b></p> 	<ol style="list-style-type: none"> <li>Children &amp; parents stand in a circle</li> <li>Do the 'Do Song' several times with Teacher's accomp. Increase tempo for each repetition</li> </ol> <p> "You are singing so fast I can't keep up with you"</p> <p> "Bring mum to the middle for the coolest mouse dance"</p>	<p><b>Sing solfege &amp; do actions</b></p>	



Keyboard Ad Lib	<p><b>Three Cool Mice</b></p> <p><b>Wk</b> 2</p> <p> 13</p> <p> 12 / 13</p> <hr/> <p style="text-align: center;">○</p>	<ol style="list-style-type: none"> <li>1. Children &amp; parents stand on the line</li> <li>2. Show picture/ put sun glasses on/ talk about the 3 cool mice</li> <li>3. VAK &amp; words &amp; solfege</li> <li>4. Finger Prep RH if necessary</li> <li>5. Play RH with backing track – focus on holding notes for full value</li> <li>6. Finger prep LH</li> <li>7. Play LH with backing track</li> </ol> <p> - <i>“I liked the way you sang and played RH &amp; LH smoothly (legato)”</i></p> <p> <i>“Parents, we are learning to play a descending melody”</i></p> <p> <i>“At home this week, do the dance, then sing &amp; play RH &amp; LH with backing track”</i></p> <p> <i>“Lets make some Hot Cross Buns for the Cool Mice to eat”</i></p>	<p><b>Sing &amp; play RH &amp; LH with backing track</b></p>	<ul style="list-style-type: none"> <li>• Picture of 3 Cool Mice</li> </ul>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Concert Piece</b></p>	<p><b>Hot Cross Buns</b></p> <p><b>Wk</b> 2</p> <p> 14</p> <p> 14 / 15</p> 	<ol style="list-style-type: none"> <li>Children &amp; parents sit in a circle</li> <li>Talk about Easter &amp; Hot Cross Buns. Pretend to put ingredients in a bowl to make a dough for Hot Cross Buns</li> <li>VAK &amp; words</li> <li>Pretend to put Mi, Re &amp; Do into mixture</li> <li>VAK &amp; solfege</li> </ol> <p> <i>“Well done! You sang all the notes while doing the actions”</i></p> <p> <i>“Parents, the Concert Pieces are longer, so we learn small sections of the piece over several weeks. At home, just focus on the elements that we have covered in class.”</i></p> <p> <i>“This week, sing the words, &amp; then the notes while doing the actions with backing track”</i></p> <p> <i>“Do you remember your finger numbers? Let’s do the Tapping Song.”</i></p>	<p><b>Actions &amp; sing words &amp; solfege</b></p>	<ul style="list-style-type: none"> <li>Picture/ Prop</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Tapping Song</b></p>	<p><b>Tapping Song</b></p> 	<ol style="list-style-type: none"> <li>Children &amp; parents sit in a circle</li> <li>Do the ‘Tapping Song’ for RH &amp; LH</li> </ol> <p> <i>“I liked your rounded fingers”</i></p> <p> <i>“It’s time to make a nice loud sound with the bells”</i></p>	<p><b>Tap the correct fingers &amp; sing words</b></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Keyboard Ad Lib</b></p>	<p><b>Bells and Chimes</b></p> <p><b>Wk</b> 4</p> <p> 10</p> <p> 8 / 9</p> 	<ol style="list-style-type: none"> <li>Children &amp; parents sit on the line</li> <li>VAK words &amp; solfege</li> <li>Play RH with backing track</li> <li>Imitation Drills RH: ddd   ddr   rrr   rrd   </li> </ol> <ul style="list-style-type: none"> <li>Challenge: LH/ HT</li> </ul> <p> <i>“I liked the way you remembered to hold the long notes”</i></p> <p> <i>“Parents, in this piece the LH can be tricky, so just playing the RH is OK”</i></p> <p> <i>“For HW, sing &amp; play RH smoothly with backing track”</i></p> <p> <i>“We have a new dance to learn today, bring mum to the middle for Turkey in the Straw”</i></p>	<p><b>Sing &amp; play RH smoothly with backing track</b></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Ensemble</b></p>	<p><b>Turkey in the Straw</b></p> <p><b>Wk</b> 1</p> <p> 16 - 17</p> <p> 18 / 19</p> 	<ol style="list-style-type: none"> <li>Children &amp; parents stand in a circle</li> <li>Show picture/ talk about turkeys flapping their wings, scratching for food and pecking the food.</li> <li>VAK words</li> </ol> <p> <i>“I liked the way that you did the turkey actions like me in time with the music”</i></p> <p> <i>“Parents, for this ensemble, we are using the rhythms we already know in a different order”</i></p> <p> <i>“At home, do the Turkey dance and say the words to the backing Track”</i></p> <p> <i>“Bring your Fun Books out for me to check”</i></p>	<p><b>Actions &amp; words with backing track</b></p>	<ul style="list-style-type: none"> <li>Turkey Prop/ picture</li> </ul>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Fun Book</b></p>	<p><b>Fun Book</b></p>   12 & 13	<ol style="list-style-type: none"> <li>1. Check Fun Books - give stamp on page 10 &amp; 11</li> <li>2. Show pages 12 &amp; 13</li> <li>3. Explain H/W expectation</li> </ol>  <i>“Find the notes on the lines and colour them purple”</i>  <i>“Find the notes in the spaces and colour them red”</i>  <i>“Parents, these pages help the students recognise line notes and space notes. This is very important for music reading!”</i>  <i>“Come to my piano to sing goodbye”</i>	<p><b>Parents &amp; children understand HW expectations</b></p>	<p>Completed Fun Book p. 12 &amp; 13</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Goodbye Activities</b></p>	<ul style="list-style-type: none"> <li> <b>Home Practice Plan</b></li> <li> <b>Goodbye Song</b></li> <li> <b>Stickers</b></li> </ul>	<ul style="list-style-type: none"> <li>• Give each parent/child a Home Practice Plan</li> <li>• Ask children to come to piano</li> <li>• Sing Goodbye Song</li> <li>• Give each child a sticker, at the door as they leave</li> </ul>		<ul style="list-style-type: none"> <li>• Home Practice Plans</li> <li>• Munchkin Stickers</li> </ul>